

# FALAKATA B.Ed COLLEGE

## MODE OF TRANSACTION (LECTURE) FOR B.Ed, SEM-II (2019-21)

COURSE= **III (1.2.3) 1<sup>st</sup> HALF** Total Marks-15

Group-A (Roll No-1 to 10)

1.-What is the role of school in guidance and role of school co-curricular activity.

Group-B (Roll No-11 to 20)

2.-Discuss the methods of enhancing of transfer of learning.

Group-C (Roll No-21 to 30)

3.-Describe the application of Gestalt theory in education.

Group-D (Roll No-31 to 40)

4.-Explain the major laws learning theory of Thorndike. States their educational importance.

Group-E (Roll No-41 to 50)

5.-Describe the application of Pavlov theory in education.

Group-F (Roll No-51 to 60)

6. What is motivation? Write the role of teacher with respect to the factors of motivation.

Group-G (Roll No-61 to 70)

7. What is the meaning of forgetting? Explain the causes of forgetting.

Group-H (Roll No-71 to 80)

8. Discuss the steps and importance of Co-operative learning.

Group-I (Roll No-81 to 90)

9.Explain the characteristics of Mentally healthy person. Write the role of school to keep the students good mental health.

Group-J (Roll No-91 to 100)

10. Discribe the different factors of Memory. State different strategies for effective memorization.

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# FALAKATA B.ED COLLEGE

## ASSIGNMENTS FOR B.ED, 2<sup>ND</sup> SEM (2019-2021)

COURSE CODE-1.2.3: 2<sup>nd</sup> HALF (LEARNING AND TEACHING)

TOTAL MARKS-15

GROUP- A (ROLL NO. 1 TO 10)

- 1.a. Briefly discuss about the functions of pre-active phase.
- b. Discuss the role of teacher in effective teaching. (5+10=15)

GROUP- B (ROLL NO. 11 TO 20)

- 2.a. What is meant by debate?
- b. Discuss the functions of variables in task of teaching. (5+10=10)

GROUP- C (ROLL NO. 21 TO 30)

- 3.a. Discuss about the skill of question.
- b. Write the classification of group Discussion. (5+10=15)

GROUP- D (ROLL NO. 31 TO 40)

- 4.a. Write the nature and characteristics of teaching.
- b. Discuss about the teaching skills. (5+10=15)

GROUP- E (ROLL NO. 41 TO 50)

- 5.a. Discuss the classification of modern technique models.
- b. Discuss about the development of lecture method. (5+10=15)



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**GROUP- F (ROLL NO. 51 TO 60)**

**6.a. Write the constructivist approach to teaching.**

**b. Write about components of enquiry training model with concept.  
(5+10=15)**

**GROUP- G (ROLL NO. 61 TO 70)**

**7.a. According to Lee write the meaning and definition of task of teaching.**

**b. What is concept attainment model? Discuss about its basic factors. (5+10=15)**

**GROUP- H (ROLL NO. 71 TO 80)**

**8.a. What is instruction? Write the characteristics of instruction?**

**b. Write the phases describe about micro teaching cycle. (5+10=15)**

**GROUP- I (ROLL NO. 81 TO 90)**

**9.a. Write the definition and meaning of teaching model.**

**b. Explain about the maxims of teaching. (5+10=15)**

**GROUP- J (ROLL NO. 91 TO 100)**

**10.a. Briefly write the process of observation.**

**b. Discuss about phases of teaching. (5+10=15)**

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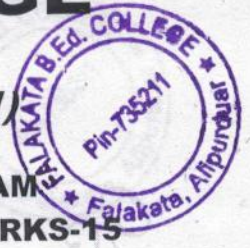


# FALAKATA B.ED COLLEGE

## ASSIGNMENTS FOR B.ED, 2<sup>ND</sup> SEM (2019-2021)

COURSE CODE- VIII-A (1.2.8A) KNOWLEDGE AND CURRICULAM

TOTAL MARKS-15



### Group-A (ROLL NO: 1-10)

1. Write about the source of knowledge.
2. Discuss about the role of family as an agency of education.

### Group-B (ROLL NO: 11-20)

1. Discuss about four pillars education.
2. Discuss about Vivekananda philosophy of life.

### Group-C (ROLL NO: 21-30)

1. Write the facilities of basic education.
2. Briefly discuss about the determinants of curriculum construction.

### Group-D (ROLL NO: 31-40)

1. Write the characteristics curriculum as per modern concept.
2. Discuss about the relevance of Tagore's philosophy and activities in Indian context.

### Group-E (ROLL NO: 41-50)

1. Write about Gandhiji's philosophy of life and society.
2. Discuss the basic principles of framing curriculum.

### Group-F (ROLL NO: 51-60)

1. Discuss about the role of news paper as a media of mass education.
2. Mention the ethics dictated by UNCED.

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**Group-G (ROLL NO: 61-70)**

1. Mention the causes of poverty.
2. Write the objectives and characteristics of Open University in India.

**Group-H (ROLL NO: 71-80)**

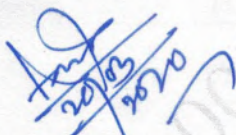
1. Write the role of national culture in curriculum.
2. Write about Dewey's philosophy of life and Education.

**Group-I (ROLL NO: 81-90)**

1. What was the aim of education according to Rabindranath.
2. Discuss details about classification of curriculum

**Group-J (ROLL NO. 91-100)**

1. Briefly state the contents of ch.1 in NCF- 2005
2. Mention the causes of backwardness and its remedies.

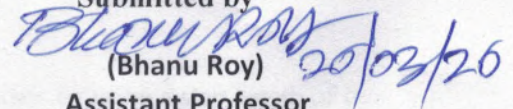
  
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# FALAKATA B.ED COLLEGE



**B.ED: 2<sup>ND</sup> SEM (2019-2021)**

**COURSE-IX (1.2.9):1<sup>ST</sup> Half (Assessment for Learning)**

**MODE OF TRANSACTION: LECTURE-CUM DISCUSSION**

**TOTAL MARKS-15**

## **GROUP- A (Roll No. 1 to 10)**

1.a. Define Statistics.

b. Calculate the mean (using assume mean method), median and mode of the following distribution table-

Scores(C.I)	100-102	103-105	106-108	109-111	112-114	115-117	118-120	121-123	124-126	127-129	130-132
Frequency	3	5	8	6	4	9	3	5	1	7	2

And showing the Bar graph class interval vs frequency with colour print (using Excel).

c. Calculate quartile deviation (QD) of the following distribution table-

Scores	140-144	145-149	150-154	155-159	160-164	165-169	170-174	175-179	180-184	185-189
frequency	8	15	18	10	17	5	4	5	3	12

(2+8+5=15)

## **GROUP- B (Roll No. 11 to 20)**

2.a. What is mean by inventory?

b. Construction a grouped frequency distribution from the following data by using a step length of five units. Calculate the mean and median.

42	45	44	72	71	42	80
82	35	12	47	76	65	55
60	44	55	30	54	48	63
85	71	95	88	69	75	52

And showing the Bar graph class interval vs frequency with colour print (using Excel).

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c. The following distribution shows the daily pocket allowance of children of a locality. The mean pocket allowance is R.S 18. Find the missing frequency (F)?

Daily pockets allowance(R.S)	11-13	13-15	15-17	17-19	19-21	21-23	23-25
Number of children(f)	7	6	9	13	F	5	4

(2+6+7=15)

### **GROUP- C (Roll No. 21 to 30)**

3.a. Define problem learner.

b. Calculate quartile deviation (QD) of the following distribution table-

Scores	340-344	345-349	350-354	355-359	360-364	365-369	370-374	375-379	380-384	385-389
frequency	8	14	18	10	15	11	9	15	3	12

C. Calculate the mean (using direct method), median and mode of the following distribution table-

Scores(C.I)	9.5-14.5	14.5-19.5	19.5-24.5	24.5-29.5	29.5-34.5
Frequency	16	17	31	14	19

And showing the Bar graph class interval vs frequency with colour print (using Excel). (2+5+8=15)

### **GROUP- D (Roll No. 31 to 40)**

4.a. Differentiate between 'Educational Test' and 'Psychological Test'.

b. Construction a grouped frequency distribution from the following data by using a step length of six units. Calculate the mean and median.

22	45	44	72	71	42	80
73	55	22	47	76	65	55
61	44	55	29	54	18	63
84	71	95	88	69	85	92

And showing the Bar graph class interval vs frequency with colour print (using Excel).

c. calculate the median and mode of the following distribution table:

Scores	10-14	15-19	20-24	25-29	30-34
Frequency	6	7	13	4	9

And showing the Bar graph class interval vs frequency with colour print (using Excel). (2+5+8=15)

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### **GROUP- E (Roll No. 41 to 50)**

5.a. What is norm of a test score?

b. Calculate the Average Distribution (AD) of the following distribution table-

Scores	120-124	125-129	130-134	135-139	140-144	145-149	150-154	155-159	160-164
Frequency	13	15	17	22	12	10	14	12	11

c. Calculate quartile deviation (QD) of the following distribution table:

Scores	40-44	45-49	50-54	55-59	60-64	65-69	70-74	75-79	80-84	85-89
frequency	2	15	18	10	17	5	4	5	3	2

And showing the Bar graph class interval(scores) vs frequency with colour print(using Excel).(2+5+8=15)

### **GROUP- F (Roll No. 51 to 60)**

6.a. Briefly describe the personality test.

b. The following distribution shows the daily pocket allowance of children of a locality. The mean pocket allowance is R.S 23.5. Find the missing frequency (F)?

Daily pockets allowance(R.S)	10-13	14-17	18-21	22-25	26-29	30-34	35-38
Number of children(f)	8	6	7	11	F	5	3

c. Construction a grouped frequency distribution from the following data by using a step length of six units. Calculate the mean, median.

12	45	44	72	71	42	80
82	15	12	47	76	65	55
60	14	25	20	54	18	63
85	71	95	88	69	55	52

And showing the Bar graph class interval vs frequency with colour print (using Excel). (4+5+6=15)

### **GROUP- G (Roll No. 61 to 70)**

7.a. Briefly describe the NRT and CRT.

b. The following distribution shows the daily pocket allowance of children of a locality. The mean pocket allowance is R.S 218. Find the missing frequency (F)?

Daily pockets allowance(R.S)	211-213	213-215	215-217	217-219	219-221	221-223	223-225
Number of children(f)	70	60	90	130	F	50	40

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c. Calculate the Average Distribution (AD) of the following distribution table-

Scores	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64
Frequency	3	5	7	12	10	6	4	2	1

And showing the Bar graph class interval(scores) vs frequency with colour print(using Excel).(4+5+6=15)

### **GROUP- H (Roll No. 71 to 80)**

8.a. Briefly discuss about the final grading.

b. . Calculate mean (using assume mean method), median and mode of the following distribution table-

Scores(C.I)	300-302	303-305	306-308	309-311	312-314	315-317	318-320	321-323	324-326	327-329	330-332
Frequency	13	15	18	16	14	19	13	15	11	17	12

And showing the Bar graph class interval vs frequency with colour print (using Excel).

c. Calculate quartile deviation (QD) of the following distribution table-

Scores	139.5-144.5	144.5-149.5	149.5-154.5	154.5-159.5	159.5-164.5	164.5-169.5	169.5-174.5	174.5-179.5	179.5-184.5	184.5-189.5
frequency	7	11	15	10	17	9	8	12	6	9

(2+8+5=15)

### **GROUP- I (Roll No. 81 to 90)**

9.a. What are the role of teacher in guidance and counseling?

b. Calculate mean, median and mode of the following distribution table-

Scores(C.I)	100-102	103-105	106-108	109-111	112-114	115-117	118-120	121-123	124-126	127-129	130-132
Frequency	3	5	8	6	4	9	3	5	1	7	2

And showing the Bar graph class interval vs frequency with colour print (using Excel).

c. Calculate quartile deviation (QD) of the following distribution table-

Scores	240-244	245-249	250-254	255-259	260-264	265-269	270-274	275-279	280-284	285-289
frequency	9	15	18	10	17	7	14	11	3	12

(2+8+5=15)

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**GROUP- J (Roll No. 91 to 100)**

10.a. What is an achievement test?

b. The following distribution shows the daily pocket allowance of children of a locality. The mean pocket allowance is R.S 118. Find the missing frequency (F)?

Daily pockets allowance(R.S)	111-113	113-115	115-117	117-119	119-121	121-123	123-125
Number of children(f)	17	16	19	23	F	15	14

c. Calculate the Standard Deviation (SD) of the following distribution table-

Class interval	20-24	25-29	30-34	35-39	40-44
Frequency	4	2	7	3	5

And showing the Bar graph class interval vs frequency with colour print (using Excel). ( $2+6+7=15$ )

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# FALAKATA B.ED COLLEGE

B.ED, 2<sup>ND</sup> SEM (2019-2021)

**COURSE-IX (1.2.9) 2<sup>nd</sup> Half (Assessment for Learning)**

**MODE OF TRANSACTION: LECTURE-CUM DISCUSSION**

**TOTAL MARKS-15**

**GROUP- A (Roll No. 1 to 10)**

- 1.a. Write two objectives to establish 'parent-teacher association' in school.
- b. Who are the children with special needs? How would you identify them?
- c. Discuss the plan of any school building you have ever visited. Critically discuss whether that school is favorable for better teaching learning. (2+5+8=15)

**GROUP- B (Roll No. 11 to 20)**

- 2.a. Given two reasons for keeping records in school.
- b. What do you mean by school health programmed?
- c. Write in detail the duties and responsibilities of a school managing committee for the development of a school. (2+5+8=15)

**GROUP- C (Roll No. 21 to 30)**

- 3.a. Give two major functions of a managing committee of a school.
- b. Write the activities of text books selection subcommittee.
- c. Write the composition of the committee for academic purpose. Describe their functions for the purpose of academic development of the school. (2+5+8=15)

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**GROUP- D (Roll No. 31 to 40)**

- 4.a. What is meant by pupil teaching ratio?
- b. Find the location of office room with respect to the head masters room.
- c. Describe how teacher in a school can develop human resource with available resources in school?

(2+5+8=15)

**GROUP- E (Roll No. 41 to 50)**

- 5.a. What is time table?
- b. What is the utility of maintaining records in a school?
- c. Estimate the effect of mid-day-meal on enrolment, retention, nutrition and achievement of the students. (2+5+8=15)

**GROUP- F (Roll No. 51 to 60)**

- 6.a. What is the difference between tutorial and normal class?
- b. Who are the children with special needs? How would you identify them?
- c. Discuss the facilities to be development in a school for inclusive education. (2+5+8=15)

**GROUP- G (Roll No. 61 to 70)**

- 7.a. Some students are disturbing in the class room. What should you do as a teacher?
- b. Find the reasons for launching the mid-day-meal programme.
- c. Estimate the effect of mid-day-meal on enrolment, retention, nutrition and achievement of the students. (2+5+8=15)

**GROUP- H (Roll No. 71 to 80)**

- 8.a. What is Inclusive education?
- b. Enumerate the activities of examination sub-committee.
- c. Write in detail the duties and responsibilities of a school managing committee for the development of a school. (2+5+8=15)

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### **GROUP- I (Roll No. 81 to 90)**

9.a. Roll of Library in Educational work.

b. What special measures would a school take to suit the need of a coeducational school?

c. Describe how teacher in a school can develop human resource with available resources in school.

### **GROUP- J (Roll No. 91 to 100)**

10.a. Write the Special Needs Children.

b. Find the connection between SSA and mid-day-meal.

c. Describe the different forms of Staff welfare.

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